Name	Date	Class
Additional Practice	ł	Investigation 5
	• • • • • • • • • • • • • • • • • • • •	Growing, Growing, Growing
<b>1.</b> In parts (a)–(f), write the e Then write the expression	xpression in an equivalent form using e in standard form.	exponents.
<b>a.</b> $2^5 \times 2^5$	<b>b.</b> $4^3 \times 2^5$	
<b>c.</b> 25 <sup>4</sup>	<b>d.</b> $\frac{3^4}{3}$	
e. $10^2 \times 2 \times 5$	<b>f.</b> $3^3 \times 2^3$	
<ul> <li>2. In parts (a)–(d), find the un</li> <li>a. 12<sup>10</sup></li> </ul>	nits digit of the standard form of the $ex_1$ <b>b.</b> $11^{23}$	pression.
<b>c.</b> 23 <sup>19</sup>	<b>d.</b> 17 <sup>17</sup>	
<b>3.</b> Consider these three equat	tions: $y = 0.625^x$ , $y = 0.375^x$ , and $y = 1$	-0.5x.
<b>a.</b> Sketch graphs of the eq	uations on one set of axes.	

- **b.** What points, if any, do the three graphs have in common?
- **c.** In which graph does the *y*-value decrease at a faster and faster rate as the *x*-value increases?
- 4. Decide whether each statement is true or false. Explain your reasoning. a.  $3^5 + 3^5 = 3^{10}$ b.  $5^4 + 2^4 = 7^4$